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August 2016
Welcome to the Feed the Future Performance Monitoring Course

Dear Course Participant,

Welcome to Feed the Future’s course on performance monitoring. Monitoring, learning and adapting activities-based evidence moves us forward in our goal to reduce hunger, poverty and under-nutrition. To that end, this course will prepare you to:

- Meet the requirements for reporting performance such that program activities and outcomes to the Feed the Future Results Framework.
- Use performance monitoring as a means for strategic adaptive management of Feed the Future activities.

Over the next five days, you will build your skills and knowledge to:

- Develop a theory of change and a results framework for your FTF activities
- Select require if applicable indicators for your activity results framework
- Create custom indicators
- Define beneficiaries, baselines and targets
- Collect performance monitoring data
- Verify performance monitoring data
- Report and use performance monitoring data
- Submit open data

To achieve these outcomes, we have just a few guidelines for all course participants to follow:

- Listen, inquire and share
- Respect and value different ideas and options
- Create a safe space
- Challenge yourself
- Support each other

The course was developed by the Feed the Future Monitoring and Evaluation team. If you have any questions about monitoring and evaluating Feed the Future activities, do not hesitate to ask any Monitoring, Evaluation and Learning team member. We are proud to be your partners in the important work you do in the field.

Sincerely,

Anne Swindale
Anne Swindale, Course Owner
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Feed the Future, USAID

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SESSION 3:
Selecting Required if Applicable Indicators for Your Activity Results
**FTF Required-If-Applicable Indicators**

<table>
<thead>
<tr>
<th>Indicator</th>
<th>Description</th>
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<tbody>
<tr>
<td>Improved agricultural productivity</td>
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<tr>
<td>Expanded markets &amp; trade</td>
<td></td>
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<tr>
<td>Increased investment in agriculture &amp; nutrition-related activities</td>
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<tr>
<td>Increased employment opportunities in targeted value chains</td>
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<tr>
<td>Increased resilience of vulnerable communities &amp; households</td>
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<tr>
<td>Improved access to diverse &amp; quality foods</td>
<td></td>
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<tr>
<td>Improved nutrition-related behaviors</td>
<td></td>
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<tr>
<td>Improved use of maternal &amp; child health &amp; nutrition services</td>
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</tbody>
</table>

**Notes:**
Identify the RiA Indicators that apply to NUTSENAG:

Directions:
1. Using the FTF Handbook, identify which RiA indicators apply to NUTSENAG
2. Write each indicator number and a short indicator title on a sticky note
3. Place each indicator where it belongs on the NUTSENAG RF
4. Identify indicator gaps where additional information is needed to appropriately manage and adapt NUTSENAG implementation

Notes:
More Indicators

Notes:
Individual Application

Think about the information received in this presentation:

• Did any of the explanations provided make you wonder whether you or a partner may be reporting incorrectly under any of the indicators?
• If so, write down what steps you will take upon your return to follow up
• If you have conducted a data quality assessment (DQA) and think you may have missed this, why? How would you change what you ask or look at in the DQA?

Notes:
FOR MORE INFORMATION:

For more information about the Feed the Future Performance Monitoring Course, contact:
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